



Newsletter

Project number: 2024-1-LT01-KA220-SCH-000257029

3
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Welcome

to the 3rd Newsletter of the ACCESS Project!

The ACCESS project is now moving
into a new phase.



Over the past months, partners have moved from development to real use. Tools are no longer just designed. They are tested, shared, and improved through real interaction with teachers and parents.

This edition covers a key period. Open Events brought the project closer to schools and communities. The e-learning course was completed and tested by teachers. New tools, such as the digital library and the Toolkit for Parents, are now ready or close to launch.

At the same time, partners met in Athens for a focused Training Activity on the Digital Library.

The next step is clear. Turn results into real impact.

**Together we build a future
where every child thrives!**



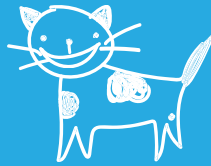
E-learning Course: **From Development to Practice**

The ACCESS e-learning course is now complete and available in all partner languages. The course supports primary school teachers in understanding and addressing learning difficulties in mainstream classrooms, covering topics such as dyslexia, dyscalculia, dysgraphia, and inclusive teaching strategies.

From January to March 2026, teachers tested the course in real conditions. They explored practical examples, completed activities and quizzes, and shared feedback based on their classroom experience.

The results confirmed the need for practical, easy-to-use tools. This feedback is now being used to further improve the course.

The course is available on the project website.



[Explore the Course](#)



Digital Library: **Ready in English**

The ACCESS digital library is now complete and available on the project website in English. It offers practical materials, real-life examples, and ready-to-use resources for teachers.

The next step is already planned. The library will be translated into all partner languages. After that, it will enter the piloting phase in autumn 2026. The focus remains on usability. Teachers should be able to find and use materials quickly.



[Digital Library](#)

Supporting Families: **Toolkit for Parents**

The Toolkit for Parents is now complete.

It has been translated into all partner languages and is currently being prepared for publication on the project website. This tool focuses on a simple idea. Parents need clear guidance. Not theory. Not complex explanations. The toolkit helps parents understand learning difficulties and support their children at home.

The piloting phase will start soon.

Feedback from parents will play a key role in improving the final version.

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Training in Athens



From 9 to 11 March 2026, ACCESS partners and educators met in Athens for a hands-on training on the Digital Library.

Participants explored its key sections and received practical guidance on how to use the materials in real classroom situations.

The activity strengthened collaboration and prepared the next phase of implementation.

Open Events Across Europe

Between November 2025 and January 2026, partners organised Open Events in all countries.

More than 140 teachers, parents, and education professionals took part.

The events raised awareness about learning difficulties and showed how ACCESS tools can support classroom practice, while strengthening connection with target groups.



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What's Next?

ACCESS has now built its main tools.

The next step is clear. These tools must be used. Tested. Improved through real feedback.

The goal is not only to inform. It is to support real change in classrooms and homes.

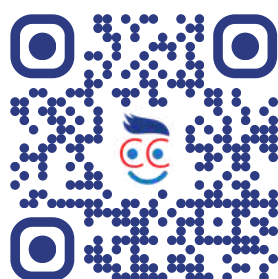
In the coming months, partners will:

- Launch the piloting of the Toolkit for Parents
- Translate and prepare the digital library in all languages
- Start the piloting of the library in autumn 2026

Next Project Meeting: Iași, Romania, 2–3 December 2026.



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