



Welcome

to the 2nd Newsletter of the ACCESS Project!

As the **ACCESS project** continues its mission to promote inclusive education and provide effective support for children aged 6–10 with learning difficulties (LDs), partners from Lithuania, Greece, Italy, Romania, and Spain have made significant progress over the past months.

This second edition highlights key achievements so far — from the **2nd Transnational Project Meeting in Lithuania** to the **finalisation of the e-learning course** for teachers — and looks ahead to the next exciting phase of the project, including the **upcoming Open Events** in November and the dissemination of the project's **first promotional video**.



**Together we build a future
where every child thrives!**

2nd Transnational Project Meeting in Lithuania

On **September 25–26, 2025**, the ACCESS partners met in **Joniškis, Lithuania**, hosted by **Joniškis "Saulės" Basic School**. The meeting marked an important milestone in the project's implementation, providing a valuable opportunity for collaboration, discussion, and reflection on the progress achieved so far.

During the two-day meeting, partners:

- Reviewed the implementation progress and upcoming deliverables.
- Finalised the **asynchronous e-learning course** for primary school teachers.
- Discussed the design and structure of the **digital library** and **parent toolkit**.
- Shared updates on **dissemination activities** and performance indicators.
- Planned the organisation of **Open Events** across all partner countries this November.

Each partner presented their respective Work Packages (WPs), sharing updates, insights, and next steps to ensure smooth coordination of project activities.

👉 Read more about the meeting in our article
[“Building Inclusive Learning Together: ACCESS Partners Meeting in Lithuania”](#)



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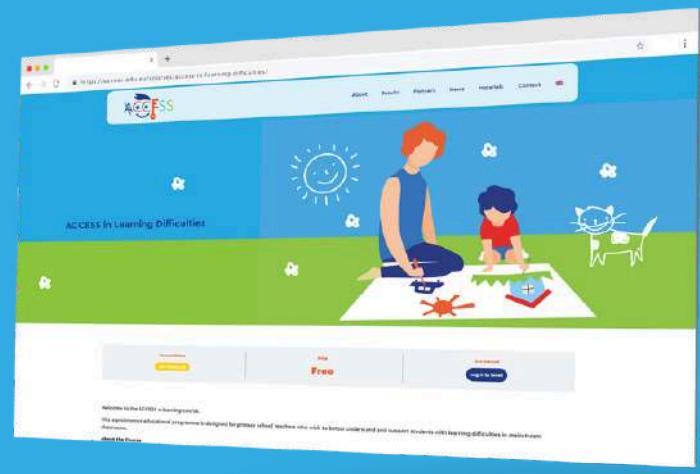
E-learning Course for Primary School Teachers

The **ACCESS e-learning course** is now complete and entering its final phase of translation into all partner languages. Once the translations are ready, the **piloting phase** will begin, allowing teachers to explore the platform, test its functionality, and provide valuable feedback.

This self-paced training programme is designed to **empower primary school teachers** to identify and manage learning difficulties effectively within mainstream classrooms.

Each chapter combines theory, practical guidance, and reflection activities. Participants must achieve **at least 80%** on each quiz to progress and receive a **Certificate of Participation** upon successful completion.

It will soon be available on the project's website.



The First Promotional Video Is Out!

The first promotional video of the ACCESS project has been officially released and is now available on the project's website and YouTube channel.

The video presents the project's mission, goals, and main results, including the e-learning course, the digital library, and the parent toolkit — all designed to promote inclusive education in Europe. The video includes subtitles in all partner languages, making it accessible to a wide audience across Europe.

🎬 Watch it here: <https://access-edu.eu/materials/>



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Upcoming Activities – November 2025

In November, all project partners will host **Open Events** in their respective countries to present the ACCESS project, share its outcomes, and promote awareness of learning difficulties among educators, parents, and school communities.

These events will highlight the project's tools and achievements so far, with a particular focus on early intervention, collaboration between teachers and families, and the importance of inclusion in mainstream education.

Stay tuned for updates and photos from these events in our next newsletter!



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PARTNERS



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